

**Project THINK**  
**Individual Excellence Goals**  
**(3<sup>rd</sup>-8<sup>th</sup> Grade)**  
 AESD

Student Name \_\_\_\_\_  
 Teachers Name \_\_\_\_\_  
 Grade \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

1. Please fill in the table by listing three or more strengths, interests, and challenges that you have. *(To be filled in by student)*

<p style="text-align: center;"><b><u>STRENGTHS</u></b></p> <p><i>-What am I good at?</i></p> <p><i>-You may use your M.I. Survey to help you.</i></p>	
<p style="text-align: center;"><b><u>INTERESTS</u></b></p> <p><i>-What would I like to know more about or be able to do? Be specific!</i></p> <p><i>-You may use your Interest Survey to help you.</i></p>	
<p style="text-align: center;"><b><u>CHALLENGES</u></b></p> <p><i>-What gets in your way or is hard for you?</i></p>	

2. Think about the interests you listed above. Choose one or two interests that relate to language arts, math, science, social studies, or the arts that you would like to become an expert in this year.

First Choice	
Second Choice	

3. How would you rank your current level of expertise in that area? *(Circle one)*

*Novice                      Proficient                      Advanced                      Expert*

4. How much time are you willing to commit to becoming an expert in that topic? Remember, the higher the goal, the more effort you will need to achieve your goal. Make sure you consider your strengths and challenges as well. *(Circle one)*

*Little Time                      Some Time                      A Lot of Time*

**Caution:** If you are not willing to spend time exploring the topic or are already an expert in that area, choose a different interest.

5. List in the table below any materials or resources you will need in order to explore your first choice?


6. Your teacher will give you opportunities throughout the year to buy back some of your time so you can explore your area of interest. The regular curriculum will be differentiated for you in the following ways: *(To be completed by the teacher)*

---



---



---



---



---



---

7. In order for this to happen, you must promise to do several things. Read through the list and sign your name saying you agree to abide by these conditions.

I will not bother anyone or call attention to the fact I am doing different work than others.	I will stay on task at all times when exploring my chosen topic.	I will keep a daily log of my progress.
I will participate in whole-class activities as the teacher indicates without arguing.	I will not interrupt the teacher while he or she is teaching.	I will share what I have learned with the class at the end of the year.

I agree to these conditions. \_\_\_\_\_  
(Student signature)

8. How will you show what you have learned?

First Choice	
Second Choice	

(Examples: PowerPoint, skit, learning center, video, collage, song, teaching a lesson, pamphlet, essay, model, journal, exhibit, experiment, speech, invention, magazine, scrapbook, etc.)

9. At the end of each quarter you and your teacher will evaluate your progress using the chart below. You will be compared only to yourself. (Your personal best)

Quarter	Date	Student Self-Evaluation				Teacher Evaluation			
2		1	2	3	4	1	2	3	4
3		1	2	3	4	1	2	3	4
4		1	2	3	4	1	2	3	4

Key: 1- Still a Novice      2- Proficient      3-Advanced      4- Expert

10. Set a completion target date! *I plan to complete my goal by* \_\_\_\_\_