

# St. Peters Montessori School



St Peter's Community and Advice Centre, 1 Marian Place, Off Pritchard's Road, London, E2 9AX

<b>Inspection date</b>	4 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified and experienced leadership team promotes successful parent partnerships. Leaders and staff work effectively together with parents to meet the needs of all children.
- The skilled staff team provides a stimulating environment, in which children thrive. Children independently access a broad range of high-quality resources that promote learning and offer challenge.
- Staff establish good links with local schools. Children move on to school smoothly in preparation for their next stage in learning.
- Leaders are keen to evaluate practices and develop the provision further. They seek the views of all service users to identify areas for development and ensure continuous improvement.
- Children learn about other people and communities. They have a broad understanding of the wider world and show respect towards one another.

### It is not yet outstanding because:

- The organisation and availability of some books mean that children are not always able to access these fully to extend their interest in reading, for example, books in other languages.
- Occasionally, staff do not always use the outdoor space to its full potential, particularly to extend opportunities for children in all areas of learning.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some areas so that they are more enticing for all children in order to extend their growing interest in exploring a range of books
- increase outdoor learning opportunities, particularly to support those children who prefer to play and learn outside.

### Inspection activities

- The inspector observed staff interactions indoors and during outdoor play.
- The inspector held discussions with the owner, manager and staff about their daily practice at appropriate times during the inspection.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector reviewed a range of documents, including children's records, the setting's policies and suitability checks on staff.

### Inspector

Bushra Khan

## PROTECT – INSPECTION

**Inspection findings****Effectiveness of the leadership and management is good**

The leaders and staff team have a good understanding of the requirements of the Early Years Foundation Stage. They use their knowledge well to plan for and promote effective learning. The manager makes good use of systems to monitor children's development to identify any gaps in learning quickly. She provides additional support to ensure that each child reaches his or her full potential. Furthermore, the manager monitors the quality of teaching and learning well, and offers staff regular support. Staff have good opportunities to extend their knowledge, such as by attending relevant training to promote their skills further. Safeguarding is effective. Staff understand procedures to follow should they have a concern about a child's welfare. Staff are vigilant when identifying potential hazards and reduce risks effectively; they prioritise children's safety at all times.

**Quality of teaching, learning and assessment is good**

The quality of teaching and learning is good. Staff plan meaningful learning experiences and take into account children's interests and abilities. They effectively assess children's learning and are quick to identify children's next steps; this information informs future planning. Overall, staff promote children's communication and language skills well, including those children who are learning English as an additional language. Staff interact well with children, for example, by asking a good range of questions to extend their thinking skills. Children learn to develop their confidence, such as when initiating conversations with staff and their peers. During many activities, staff promote the use of mathematical skills. For example, they encourage children to recognise numbers, colours and patterns successfully.

**Personal development, behaviour and welfare are good**

The staff team is sensitive and supportive when interacting with children. All children settle quickly and are keen to learn. They behave well and demonstrate positive attitudes to learning. Children play well together, for example, they understand the rules of the setting, including sharing and taking turns. Staff promote children's independence and self-confidence particularly well. For example, children confidently serve themselves during mealtimes, and handle a range of resources and tools independently. Staff help children develop a good understanding of maintaining healthy lifestyles. For example, children enjoy a wide selection of healthy food options, including plenty of fresh air and exercise in the outdoor learning environment.

**Outcomes for children are good**

All children, including those who need additional support, make good progress in their learning, particularly when compared to their starting points. They develop essential skills that prepare them well for their future learning.

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**Setting details**

<b>Unique reference number</b>	EY469729
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	982926
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Bethnal Green Montessori School Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07796308660

St Peters Montessori Day Nursery registered in 2013. It is situated in Bethnal Green, in the London Borough of Tower Hamlets. The setting is open Monday to Friday, from 8.45am to 3pm, during term time only. The provider employs five members of staff, all of whom hold appropriate early years qualifications at level 4. The setting fully implements the Montessori teaching methods. The provider is in receipt of funding for children aged two, three and four years.

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