

Covid-19 Preferred Environment-Innovation Academy is committed to establishing a safe environment as a top priority.

FAQs

What will the Innovation Academy environment look like to ensure that students are in a safe environment as possible?

Train staff and students on sanitation and use of personal protective gear.

What will spacing look like in the classroom seating?

The minimum standard for classroom size will follow the MDE policy.

Will hand sanitizer dispensers be located in hallways in strategic locations?

Yes.

Will face masks be accepted for students to wear during the school day if parents prefer and provide them?

Innovation Academy will comply with the MDE policy.

Can lever door handles be installed instead of the round ones (levers allow you to open the door without touching them with your hands)?

We are committed to a safe and healthy school environment. We will look into that option.

How will personal cleanliness be addressed in the curriculum and in classroom rules/expectations?

The circle or meeting time every morning will be used to remind our students of the below practice at school, home, and anywhere they are:

- ❖ Cover your cough or sneeze with a tissue, or cough or sneeze into your upper sleeve, not your hands.
- ❖ Wash your hands often with soap and water for at least 20 seconds or use an alcohol-based hand cleaner.
- ❖ Avoid touching your eyes, nose and mouth with unwashed hands.
- ❖ Clean and sanitize surfaces as much as is possible.
- ❖ Avoid close contact with people who are sick.
- ❖ Stay home when you are sick.

All materials will be translated into different languages.

[Center for Disease checklist](#)

Plan	Action
<p>Does the plan address access and equity issue?</p>	<p>Yes. Staff will continue to provide for the free appropriate public education (FAPE) of students eligible for special education services who have an individualized education program (IEP) or 504 plan. Families can expect that the teachers and staff will continue to meet the requirements of Part B (3- 21) and Part C (birth to three) of the Individuals with Disabilities Education Act (IDEA), Part B and Part C.</p> <p>We are also committed to standard-based curriculum, instruction and assessment for all students.</p>
<p>1. How are we ensuring students have access to appropriate educational materials, including technology?</p>	<p>We will use seesaw, google meet, and other online learning platforms.</p> <p>Each student will be allowed to use the school technology that is assigned to them at school. It will be checked out to them prior to distance learning.</p> <p><u>ONLINE LEARNING PLATFORMS</u></p>
<p>2. How are we ensuring students receive daily interaction with their licensed teacher(s)?</p>	<p>In order to ensure student interaction is received on a daily basis, students will be required to check in on the learning platform. They will need to submit assignments, attend classroom meetings, phone the teacher or email the teacher.</p> <p>If a student receives a paper copy of work, they will have access through phone or mail.</p>
<p>3. How will we support the mental health needs of students?</p>	<p>We will support the students mental health needs by:</p> <ol style="list-style-type: none"> 1. Having SEL lessons 2. Providing school counselor, social work, SPED, resources 3. Sharing community outreach programs with the families

<p>4. How will the needs of students with IEPs be met?</p>	<p>We will adhere to the guidelines that are put in place by MDE. We are committed to adhering to the language of IEP through the modification of Instruction. The content teachers will work with the Sped teachers in ensuring the instructions and resources provided are reasonable, equitable and accessible for students with disabilities.</p> <p>Staff will continue to provide for the free appropriate public education (FAPE) of students eligible for special education services who have an individualized education program (IEP) or 504 plan. Families can expect that the teachers and staff will continue to meet the requirements of Part B (3- 21) and Part C (birth to three) of the Individuals with Disabilities Education Act (IDEA), Part B and Part C.</p> <p><u>Special Education COVID-19 Resources</u></p>
<p>5. How will we ensure students have internet access as needed?</p>	<p>We will work with area companies to ensure students/families receive internet access. We will teach families how to use hotspots on their electronic devices.</p>
<p>6. How will meal delivery or distribution occur?</p>	<p>We will partner with the area school district that we are located in. We will work together to feed the students in the district.</p> <p>School buses will use house stops to deliver meals weekdays at designated locations.</p> <p>1 breakfast and 1 lunch per child per day.</p> <p>Locations will be available to any child ages 1-18.</p> <p>Students who are sick or expressing options should not pick up meals. There will be delivery options for them.</p> <p>We are committed to staying connected to our students and making sure they are all well fed during the coronavirus school closures.</p>

<p>7. How will we support our English Learners?</p>	<p>We will adhere to the guidelines that are put in place by MDE.</p> <p>Differentiated instructions, and scaffolding strategies will be used.</p> <p>Maintain open communication with families using translation services including Language Line.</p> <p>English Learner Guidelines</p>
<p>8. How will the needs of students experiencing homelessness be met?</p>	<p>We will adhere to the guidelines that are put in place by MDE.</p>
<p>9. How will Early Learning occur?</p>	<p>Families will be offered different activities for early learning for birth-5. This will be included in communication to families. Activities will include: literacy, fine motor, social-emotional learning, science and social skills. (not limited to)</p>
<p>10. How will we assess our students?</p>	<p>Students will submit assignments online. Students with paper assignments will be graded on turning them in.</p>
<p>11. How will we regularly communicate with families?</p>	<p>Online platform School website Newsletters Emails Mail Interpreters/family liaison Bus routes to deliver assignments Use the translation services Maintain daily announcements and open communication.</p>
<p>12. How will we address the needs of our tribal communities?</p>	<p>Students will submit assignments online. Students with paper assignments will be graded on turning them in.</p> <p>Students attendance can be taken through a “like” on a platform, sending a daily email, calling the attendance or office line, turning in the work packet at the end of the week.</p>

<p>13. How will we utilize partnerships to meet the needs of vulnerable students?</p>	<p>Use community based services and partner with the school district.</p>
<p>14. How will we meet the needs of staff?</p>	<p>Check in with staff Set up virtual meetings Send out emails, surveys asking needs Send out Mental Health Resources Distance learning PD calendar PD-Grade level PLC will meet weekly via zoom to review the team goal, find out what is working and what is not working. The team plan will be evaluated to best support our students during the distance learning. Use zoom breakout rooms Tech support-Google form will be created for staff to indicate need for help such as seesaw, SAVVAS, google meet, etc.</p> <p>Tech team will put together the FAQs to help with immediate response to general questions.</p>
<p>15. How are we tracking attendance of students and staff?</p>	<p>Staff will have a daily sign in and sign out sheet. It will be recorded in a Google survey.</p> <p>Students attendance can be taken through a “like” on a platform, sending a daily email, calling the attendance or office line, turning in the work packet at the end of the week.</p>
<p>16. How will we assess and adjust our distance learning plan during implementation?</p>	<p>School will provide focused PD to staff at the start of the program on how to successfully implement the distance learning and also on the available tools.</p> <p>Update on PD and School Leadership team. Survey-add identifiers and some anonymous. Include open ended questions. Seeking student and family input and feedback.</p> <p>Seeking staff input and feedback Share survey results with stakeholders.</p>

