



2020 - 2021
Student/Parent Handbook
1910 Noble Street
Anniston, AL 36201

Catalog and Student Handbook

Sharp-Dean School of Continuing Studies
1910 Noble Street, Anniston, AL 36201
Telephone Number: 256-238-0451
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sharpdeanschool@cableone.net

ANNOUNCEMENTS

Sharp-Dean School of Continuing Studies will strive to do what this catalog / handbook states that it will do and will make every effort to inform students of any changes. The school has the right to change any provision appearing in this catalog without notifying a student individually.

Attention ALL Sharp-Dean Faculty and Students, in response to the Covid-19 pandemic, we ask that all who enters this building to please wear a mask and maintain social distance. Please cover your cough and sneeze with your arm. It's alright to wear gloves; however, we ask that you please make sure to wash your hands thoroughly. **IF YOU ARE SICK, PLEASE STAY HOME TO AVOID SPREADING GERMS TO OTHERS.** Thank you and stay safe!!

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About Us

Sharp-Dean School of Continuing Studies, Inc. (SDSCS) is among the community of education professionals in the world. We are a non-profit private institution that conducts K-12 Secondary School. While our expertise is grounded in more than twenty-two years of work in school education, Sharp-Dean School is far from a typical K-12 school. Our goal isn't to show that our educational institution is good enough; rather, our commitment is to ensure these school participants in education matters by offering one on one analysis of performance in the class room, and/ or distant learning.

Combining the knowledge and expertise of our institution board of directors, the skills of management and staff, “and the passion of a grassroots movement for educational change” we serve hundreds as a trusted partner state-wide, and across the United States. In 1997, Sharp-Dean School of Continuing Studies was determined as an organization described in section 501(c) (3) of the Internal Revenue Code, for the purpose of educating and graduating students with a high school diploma.

Our Focus

Vision

Be the creator of Education Matters for each learner.

Mission

Lead each student to higher academic performance to ensure that all successful learners are prepared for a competitive workforce/world.

Values

1. Aim High
We are ambitious in our current environment as we work to be successful
2. Positive Reinforcement
We give praise and non-verbal communication to all learners (e.g., smile, nod, and thumbs up) social attention (e.g., a conversation, special time with the teacher or a peer to increase appropriate behavior). In the classroom one of the most valued behavior management tools is reinforcement delivery to increase appropriate behavior whereas negative reinforcement is the removal of an aversive event or condition, which also increases appropriate behavior.
3. Be courageous
We practice solutions that support our beliefs
4. Advance Potential
We are change agents in our creative work both individually and as a team. We persist for education matters
5. Be Tough
We are consistently determined in our missions
6. Establish Relationships
We extend and link our internal and external associates.

CLASS SCHEDULE
2020 - 2021
MONDAY-FRIDAY

Breakfast-----7:30a.m.-8:00a.m.

English-----8:05a.m.-8:55a.m.

Social Studies-----9:00a.m.-9:50a.m.

Math-----9:55a.m.-10:45a.m.

Science-----10:50a.m.-11:40a.m.

LUNCH BREAK.....11:45a.m-12:15p.m.

Elective 1-----12:20p.m.-1:00p.m.

Elective 2-----1:05p.m.-1:45p.m.

Elective 3-----1:50p.m.-2:30p.m.

School Calendar

SUMMER/ FALL/ SPRING SCHEDULE 2020 - 2021

SUMMER SCHEDULE 2020 – 2021

<u>BEGIN DATES</u>		<u>END DATES</u>
June 1, 2020	-	February 25, 2021
July 6, 2020	-	March 25, 2021

FALL SCHEDULE 2020 -2021

<u>BEGIN DATES</u>		<u>END DATES</u>
August 3 rd , 2020	-	April, 26, 2021
September 7, 2020	-	May, 27, 2021
October 5, 2020	-	June 24, 2021
November 2, 2020	-	July 22, 2021
December 1, 2020	-	August 26, 2021

SPRING SCHEDULE 2020-21

JANUARY 5, 2021	-	September 23, 2021
February 1, 2020	-	October 21, 2020
March 1, 2020	-	November 18, 2021
April 5, 2020	-	December 23, 2021

HOURS OF OPERATION

Monday, Tuesday, Thursday – Friday: 8:00 A.M. – 3:30 P.M.
Wednesday: 8:00 A.M. – 12:00 P.M.

HOLIDAY BREAK/ SCHOOL CLOSED

JANUARY 1 (NEW YEAR'S DAY)
JANUARY 18 (MARTIN LUTHER KING JR. DAY)
FEBRUARY 15 (PRESIDENT'S DAY)
MARCH 22 – 26 (SPRING BREAK)
MAY 31 (MEMORIAL DAY)
JUNE 18 (JUNETEENTH DAY)
JULY 4 (INDEPENDENCE DAY)
SEPTEMBER 7 (LABOR DAY)
OCTOBER 12, (COLUMBUS DAY)
OCTOBER 19 - 23 (FALL BREAK)
NOVEMBER 11 (VETERANS DAY)
NOVEMBER 23 – 27 (THANKSGIVING HOLIDAY)
DECEMBER 21, 2018 – JANUARY 3, 2020 (CHRISTMAS HOLIDAY)

STAFF / FACULTY/BOARD TRAINING

July 10, 2020
July 17, 2020
August 7, 2020
August 14, 2020
(Other scheduled as needed)

School Policies

Equal Opportunity in Education and Employment

Sharp-Dean School of Continuing Studies is committed to equal opportunity in employment and education and does not discriminate on the basis of race, color, religion, national origin, sex, age, disabilities, or citizenship, or veteran status as provided by the law. SDSCS complies with all applicable nondiscrimination and affirmative action titles and sections of amendments of the Civil Rights Act of 1973, The Vietnam Era Veterans Readjustment Assistance Act of 1974, The Age Discrimination Act of 1975, The Immigration Reform and Control Act of 1986 and the Americans with Disabilities Act of 1990.

Americans with Disabilities Act (ADA)

The American with Disabilities Act (ADA) prohibits discrimination against any qualified person regardless of his/her disability. The school/college strives to create a welcoming environment and will work in good faith to meet the needs of all populations. Reasonable and appropriate accommodations for qualified disabled students, applicants, employees, and visitors will be met unless to do so would present an undue hardship to the school/college or lower the academic standards of the school/college.

EATING IN SCHOOL BUILDING

No eating or drinking is permitted in the school building except in the break room

Cheating Policy

Any student caught cheating; receiving or providing materials information, talking, or aiding in any form will receive a zero on that material.

DRUG-FREE ENVIRONMENT

Sharp-Dean School of Continuing Studies is a drug-free facility. This means that all illegal drugs, alcohol, and/or controlled substances are strictly prohibited on any property belonging to Sharp-Dean School of Continuing Studies. Appropriate disciplinary action may result from such behavior.

EXPULSION

A student may be expelled for conduct detrimental, damaging, dangerous, abusive, or disruptive to the educational process at the Sharp Dean School. Only enrolled or properly authorized students are permitted on the school grounds during the school day. Students who encourage disruptive non-students to come on campus will be subject to suspension or expelled from school. **Expulsions occur only at the discretion of the Board of Education.**

EXTRA ASSISTANCE

The job of the teacher is to assist the student. A student who has difficulty understanding should ask for clarification. If a student needs extra help, he/she should go to the teacher after class to arrange for assistance or to take advantage of after school tutors. Tutoring is offered at the Sharp Dean School on selected days. It is the job of the teacher to assist the student.

SUSPENSION

A student may be suspended under conditions prescribed by the administrator. Every effort is made by the Sharp Dean School staff to resolve problems without suspension. However, if the conduct or violation of rules is of a serious matter, the student will be removed from property.

TARDINESS TO SCHOOL AND CLASSES

Tardiness is not permitted unless caused by a teacher, office personnel, or other valid reasons. The student should bring with him/ her a pass from the individual explaining the reason or reasons. After a student is tardy three times to any class or to school, a referral will be sent to the parent by the student.

TELEPHONE USE POLICY

Telephones are installed for official business purposes. Teachers will give no passes out to use the telephone during class time. Students must ask for permission for emergency telephone usage. Parents are encouraged not to call the school to speak to students, or to leave messages, except in the case of emergencies. Parents or guardians, who wish to speak to a teacher, or an administrator, may call the school office and leave a message. The call will be returned at a more reasonable time.

DRESS CODE

You are required to exercise good judgment in grooming and dress. It is expected that each student be respectful and courteous to other students by not wearing revealing or inappropriate clothing.

ATTENDANCE

Students may attend classes on-site at Sharp-Dean School and/ or distant learning.

HOMEWORK

Homework is necessary for students to succeed in class and is given by teachers

MAKE-UP WORK

The day the student returns to school with an excused absent, it is their responsibility to make arrangements with the teacher to make up the work that was missed on the days absent.

PARENT CONFERENCES

Parental conferences are encouraged and may be arranged by a staff member

SCHOOL CLOSING

The school will be closed for inclement weather if conditions are too hazardous. If the school is in operating hours the school will decide if the school will stay open or close.

SIGN IN/OUT PROCEDURE

Everyone **must sign in and out** when entering or leaving the building no exceptions.

Registration & Admission Procedures

Registration

You can register at anytime. Call the office at 256-238-0451 to request a registration form, or walk-in to register. For your convenience you may also **E-Mail: sharpdeanschool@cableone.net**. FAX completed registration form to 256-238-0446, or mail to Sharp-Dean School of Continuing Studies, 1910 Noble Street, Anniston, AL 36201. You may request a catalog listing of all courses to be offered and schedule. Our hours are Monday – Friday 8:00 A.M. to 3:30 P.M.

Admission

1. A completed admission application (available from the Admissions Office)
2. Required transcripts from school or college.

***** After completing the registration process, a student must pay tuition fees in the Sharp-Dean School of Continuing Studies Business Office*****

Check Writing Procedure

All clients must have the following identification when writing a check:

- Driver's License/ Non-Driver's License ID & SS#
- Current Address
- Current phone Number/ Work number

Returned Check Fee

If a check was returned because of insufficient funds, the student will be charged \$30.00 for each returned check.

REFUND POLICY

Any student who has pre-registered and paid but does not wish to attend must notify the Registrar's Office prior to the first day of class to receive a full refund. Refund for any student withdrawal after the first day will be according to date of withdrawal.

List of High School Courses for Grades 9 - 12

Math Grades 9 – 12

- ALGEBRA IA & IB
- ALGEBRA I
- GEOMETRY
- ALGEBRAIC CONNECTIONS
- ALGEBRA II AND TRIGONOMETRY
- PRECALCULUS
- CALCULUS
- GENERAL MATHEMATICS
- CONSUMER MATHEMATICS

English Grades 9 – 12

- ENGLISH 9
- ENGLISH 10
- ENGLISH 11
- ENGLISH 12
- AMERICAN LITERATURE
- MASS MEDIA
- SPEECH I
- LIBRARY SCIENCE

Science Grades 9 – 12

- PHYSICAL SCIENCE
- BIOLOGY
- CHEMISTRY
- PHYSICS
- ANATOMY AND PHYSIOLOGY
- EARTH & SPACE SCIENCE
- ENVIRONMENTAL SCIENCE
- FLORENCE SCIENCE

Health

Social Studies Grades 9 - 12

- WORLD HISTORY AND GEOGRAPHY
- U.S. HISTORY/ AFRICAN AMERICAN
- AMERICAN GOVERNMENT
- ECONOMICS

Foreign Language

- SPANISH I

HIGH SCHOOL COURSE DESCRIPTIONS

MATHEMATICS (Grades 9 – 12)

ALGEBRA IA & IB:

Prerequisite: Pre-algebra, supervisor recommendation

The basics of beginning algebra presented from a textbook of super organization. Topics included are symbols and sets, properties of operations, signed numbers, operations with polynomials, solutions of first degree equations and inequalities. Special emphasis is placed on procedures, use of the number line for graphical purposes, and methods for solving verbal problems, inequalities, functions and relations in graphs in coordinate plane systems, irrational numbers and quadratic functions.

ALGEBRA I:

Prerequisite: Pre-algebra, supervisor recommendation

This course begins with a review of arithmetic operations and then proceeds to real numbers, linear equations, graphing, and systems of equations in two variables, polynomials, rational expressions, irrational numbers, quadratic equations, and inequalities.

GEOMETRY:

This course combines the study of plane solid and space geometry the basic theorems, postulates, and definitions related to angles, parallel lines, triangles, and polygons, the Pythagorean Theorem, special right triangles, constructions, circles, volume of regular right solids, and locus

ALGEBRAIC CONNECTIONS:

Prerequisite: Algebra IA & IB or Algebra I, Geometry

This is a continuation of Algebraic Connections. Students are provided with a bridge to courses beyond the level of Algebra I and Geometry and to the mathematical empowerment needed to make responsible financial and economic decisions. This course extends the scope of content of the prerequisite courses, integrating topics from algebra, geometry, measurement, and probability and statistics with an emphasis on real-world applications

ALGEBRA II AND TRIGONOMETRY:

Prerequisite: Algebra IA & IB or Algebra I, Geometry

This course is necessary for anyone entering a technical profession and is required for entrance to most colleges. The course develops logical thinking by the study of real and complex numbers, conic sections, logarithmic functions, triangle trigonometry, trigonometric identities, sequence and series, and an introduction to statistics and matrices.

PRECALCULUS:

Prerequisite: Algebra I, Geometry, Algebra II with Trigonometry

A college-preparatory course designed to follow successful completion of Algebra I, Geometry, and Algebra II. This course provides the necessary prerequisites for college mathematics including set theory, field properties, sequences, series, vectors, analytic geometry, functions, complex numbers, trigonometry, matrices, conic sections, limits, derivatives, and integrals. equations; exponents, radicals, and logarithms, complex numbers, algebraic and graphical solutions of simultaneous second-degree equations in two unknowns, equations of higher degree, theory of equations, sequences and series, binomial theorem, and verbal problems.

CALCULUS:

Prerequisite: Algebra I, Geometry, Algebra II with Trigonometry, Pre-Calculus

This is an advance course for students who are planning to take Calculus in college. This course consists of a full academic year in calculus and related topics comparable to courses in colleges and universities the derivative, applications of the derivative, anti-derivatives, conic sections, differential calculus and integral calculus.

GENERAL MATHEMATICS:

This course is designed for students who have and have not mastered some of the basic skills of arithmetic involving whole numbers, fractions, and decimals. Students will quickly review basic skills and then study percents and conversion of measurements. The emphasis of this course is the use of mathematical skills to solve consumer related problems. Students will spend a large amount of time on basic math principles and operations with whole numbers, fractions, and decimals, and part of their time applying their knowledge of mathematics to everyday problem situations.

CONSUMER MATHEMATICS:

Provides a comprehensive study of the types of consumer decisions most adults make. Teaches the practical mathematics required to make these decisions. You should already be familiar with computations involving whole numbers, fractions, decimals, and percents. Some areas include budget commissions, discounts, and taxes, checking and saving accounts, buying on credit, wages, deductions, car purchases, insurance, utility bills, consumer price index, and scale drawings.

ENGLISH Grades 9 – 12

ENGLISH 9:

This course directs the student in the practical use of grammar skills. The student will use these skills in original writing activities, as they are coordinated with literature assignments. The course includes the study of the novel, the short story, and essay, review of basic grammar usage and paragraph development, and study of poetry, drama, and biography.

ENGLISH 10:

This is a continuation of grammar skills that challenges the student to use the tools of grammar in written expression. Additional work is given in word forms and sentence structure. A deeper understanding of the types of literature is gained through the reading of short stories, essays, and the novel incorporated in the written assignments. The literature unit covers lessons on drama, poetry, and biography. The student will explore the literary devices used by different authors in their works.

ENGLISH 11:

This course introduces the student to an appreciation of American Literature. The student learns to make a critical analysis of works of different periods and literature. Writing skills and self-expression are developed as the student coordinates literature study and correct usage and a coordination of language skills with literature models.

ENGLISH 12:

This course introduces several new ideas that will serve to enhance critical thinking and effective communication. It focuses on critical listening, speaking, reading, and writing activities. Students will review grammar skills and practice sentence development through sentence combining that focuses on phrases and clauses. Students will study keeping journals, experimenting with poetry forms, writing business letters and a resume, developing essay, and revising and editing works for clarity and effectiveness.

AMERICAN LITERATURE:

This is an elective course that focuses on novels, short stories, plays, poetry, and various authors.

Speech I:

Prerequisite: 9th grade classes.

This is an elective course. This one-semester introductory course initially focuses on understanding communication and its functions in society. The various forms of communication are examined as students begin to understand the many facets that help to define communication. Students will prepare and give at least (4) speeches during the semester.

LIBRARY SCIENCE:

Library skills development, using library automation systems for electronic card catalog searching and basic cataloging skills, Alabama Virtual Library use, Internet searching and analyzing electronic resources; understanding Dewey decimal system; use and operation of audiovisual equipment; proper citation methods for electronic and print materials; using bibliographies to create resource lists; fair use and copyright rules.

Science Grades 9 – 12

PHYSICAL SCIENCE:

Prerequisite: Science 8; Biology.

Physical science is the study of the relationships of man and his physical world. This course provides an in-depth study of energy and matter, and laws governing relationships between matter and energy. A survey of physical science, which includes the study of composition and transformation of matter and the principles of measurement, is designed to introduce fundamental chemistry concepts, including the atomic theory, different classes of chemical reactions, and the use of chemical equation, integrate physical laws and phenomena with concrete, everyday objects, situations, and events for environment and practical applications.

BIOLOGY:

Prerequisite: Science 8; Physical Science

Plant Science: A study of life in the plant world including structure, identification, and function of plants.

Animal Science: A study of major groups of animals from microscopic to large, including structure, activities, and economic importance. Lab work is an important part of the course in plant/animal science.

CHEMISTRY:

Prerequisite: Biology, Physical Science, Geometry

Chemistry is the study of matter and how it combines and changes. Students enrolled in this course will study units and measurements used in chemistry applications, properties, of matter, classification of matter, the structure of matter, the Periodic Law, families of elements, interactions of matter, chemical bonding, chemical reactions, solution chemistry, carbon chemistry, and nuclear chemistry.

PHYSICS:

Prerequisite: Biology, Physical Science, Geometry, supervisor recommendation

This is a study of matter and energy and their interactions in mechanics, optics, electricity, and atomic structure. This course is strongly recommended for students who expect to pursue a career in architecture, engineering, or any scientific field.

ANATOMY AND PHYSIOLOGY:

Prerequisite: "C" average in Biology, recommendation of supervisor

A comprehensive study of the human body with emphasis on structure and function is taught with emphasis placed on the organ systems, cells and tissues.

EARTH & SPACE SCIENCE:

Prerequisite: Biology, Physical Science

This course is a study of the planet earth and the physical processes that shape our environment. Students will learn about the composition of the earth, surface processes, the atmosphere, the oceans, volcanic and tectonic activity, geological time, the earth's resources, the environment and astronomy. Students will engage in extensive reading, research, and writing, while they explore the concepts that govern the interactions between the Earth's systems.

ENVIRONMENTAL SCIENCE:

Prerequisite: Biology, Physical Science

This course is designed as a survey consisting of a series of mini-courses in both physical and biological science with emphasis on how all sciences are related. Students will have the opportunity to explore problems related to the present technological age, engage in research, and perform laboratory experiments.

HEALTH:

Prerequisite: 9th grade classes

The semester of Health Education will consist of instruction in Cardiopulmonary Resuscitation, and the study of mental health issues, nutrition guidelines, weight control, concepts of wellness, information on sexually transmitted diseases and general health education topics. Health Education is either paired with P.E. or Driver Ed.

BOYS/GIRLS PHYSICAL EDUCATION:

Prerequisite: 8th grade classes

Physical Education, or an accepted substitute course, is required for all 9th grade students. This course consists of basic skills education in individual and team sports, developing lifetime fitness habits, and performing daily fitness activities. Students enrolled in Physical Education classes, who are not able to participate in all activities, are expected to get a doctor's recommendation on the Physical Examination Form. The form listing any specific physical restrictions must be returned to the head of the P.E. Department, and the students will be given special assignments. Students will be required to dress for classes in approved uniform attire. Reading and Writing assignments will be necessary to fulfill requirements for a grade.

Social Studies (SS)

WORLD HISTORY AND GEOGRAPHY:

Prerequisite: World History and Geography beginnings to 1500 (8th grade)

World History and Geography since 1500 is the concluding study in the sequence of world history for students in Alabama schools. Knowledge and understanding gained during the previous year's study provides the foundation for the critical analyses in this course. Students are directed to think critically about various forces that combined to shape the world today. Emphasis is placed on geographic impact, development of civic knowledge/responsibility, and emerging economic systems with a chronological context throughout the following time periods: Emergence of the Global Age (1500-1650), The Age of Revolutions (1650-1815), The Age of Isms (1815-1914), Era of global War (1914-1945), and The Modern World (1945 to Present).

U.S. HISTORY (Grades 10 – 11):

Prerequisite: World History and Geography 1500 to present

This course will cover U.S. History from beginnings to 1900. The development of American ideals and institutions will be traced through a focus on major events, issues, and people in U.S. and Alabama's history. Political, economic, social, and cultural aspects of U.S. and Alabama's History will be explored.

U.S. HISTORY / AFRICAN AMERICAN:

Prerequisite: U.S. History and Geography

It will be taught using college prep teaching methods and strategies and will cover U.S. history from beginnings to present. The development of American ideals and institutions will be traced through a focus on major events, issues, and people in U.S. and Alabama's History. Political, economic, social, and cultural aspects of U.S. and Alabama's History will be explored.

AMERICAN GOVERNMENT:

Prerequisite: 10th and 11th grade U.S. History and Geography classes

Citizens in a democratic society have a right to take part in government. This course encourages and teaches participation in our democracy so it can survive. Students learn the functions, organization, personal responsibilities, and participatory opportunities in our democracy.

ECONOMICS:

Prerequisite: 10th and 11th grade Advanced Academic U.S. History and Geography classes

This course is designed around five major economic activities: producing, consuming, saving, investing, and exchanging. The focus of the course is on critical thinking, problem solving, and collaboration skills

SPANISH I:

Prerequisite: "C" average in previous English courses

Spanish I is an intensive study of basic grammatical structures and vocabulary of the Spanish language and of the culture and ways of life of the Spanish-speaking world. It encompasses the four basic communication skills of listening, speaking, reading, and writing. These skills and grammatical structures are presented and practiced in the context of situational dialogues and readings that include information about other cultures. A textbook and teacher prepared drills and exercises are used to teach the course.

Faculty and Staff

Dr. Rosetta S. Dean President/ Professor

Dr. Ricardo L. Dean, Sr. Vice President/ Adjunct Instructor/
Language Specialists (Spanish)

Mr. Ricardo L. Dean, Jr. Administrative Assistant

Ms. Mildred Woods Teacher

Ms. Marisha Jackson Teacher

Mrs. Maggie Patterson, Teacher

Business Office

CPA*(Off-Site Business Owner)
Retainer Service

Benitra McKinney *Office Assistant*

Dezaray Dean Office Assistant

April Dean Computer Technician

*****Other faculty and staff assigned as needed*****

SHARP-DEAN SCHOOL BOARD

Rosetta Sharp-Dean, President/Chairman
Ricardo L. Dean, Sr., Vice President/Treasurer
Johnnie M. Pratt, Secretary
Army Daniel, Jr., Member
Sherry Baxter, Member
Charlotte Nealy, Member
Linda Kinlaw, Member

MEDICATION AUTHORIZATION FORM

TO ALL PARENTS:

If your child/children are taking any kind of medication, whether it is non-prescription or prescription drugs, SDSCS will need the consent of the parent before any student will be allowed to have any types of drugs on SDSCS property. Please fill out the bottom of the form and return it to SDSCS, so that we may keep this form in your child/children file. While physically in attendance, ALL medicine will be kept in a cabinet on SDSCS property, which will include your child/children name on it.

I (parent name) _____ give my
child _____ permission to take
(name of medicine) _____.

Any additional medicine or change of medicine must be reported to school administration/ nurse.

****NOTE: COMPLETE THIS FORM ONLY IF APPLICABLE****

LEAVING THE CAMPUS

TO ALL PARENTS:

Due to the great number of students at SDSCS, we are asking all parents to sign a consent form allowing your child/children to leave campus to obtain lunch at a nearby restaurant. If we do not have a consent form in your child/children file, he or she may remain on campus for lunch. If you would like for your child/children to leave campus for lunch, please sign, date, and return the consent form at the bottom of this page immediately. Thank you for your cooperation.

Date: _____

I (parent name) _____ will allow my child/children _____ permission to leave SDSCS during his /her lunchtime.

I (parent name) _____ do not give my child/children _____ permission to leave SDSCS during his /her lunchtime.

****NOTE: COMPLETE THIS FORM ONLY IF APPLICABLE****

ACKNOWLEDGEMENT FORM

NAME: _____

RELATION: _____

ADDRESS: _____

CITY: _____

STATE: _____

ZIP: _____

PHONE#: _____

CELL: _____

DATE: _____

Parents and students are required to sign and date this form, stating that they have read Sharp Dean School of Continuing Studies handbook.

I (parent/guardian name) _____ and my child _____ have read the rules and requirements of our responsibilities to SDSCS in the student handbook.