



SUCCESS IS THE ONLY OPTION:



Building Systems of Quality
Schools for All Students

(www.successistheonlyoption.net)

*To Raise Audience Awareness for the Need
to Redesign our Public Schools and Create
Systems of Quality Schools for All Students

*Share 5 Innovations that are Essential for
Creating Quality 21st Century Schools for All
Students

*Invite the Audience to Action to Create their
Vision of 21st Century School Redesign

"Well, I'll just take a school bus to the moon."

"Clemens, a school bus will not make it to the moon. Besides, you will scare all the kids."

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WHAT IS IT GOING TO TAKE?
5 ESSENTIAL INNOVATIONS

- 1. Sustained Vision & Model for Student Learning & Teacher Effectiveness Planned & Simultaneously Implemented:

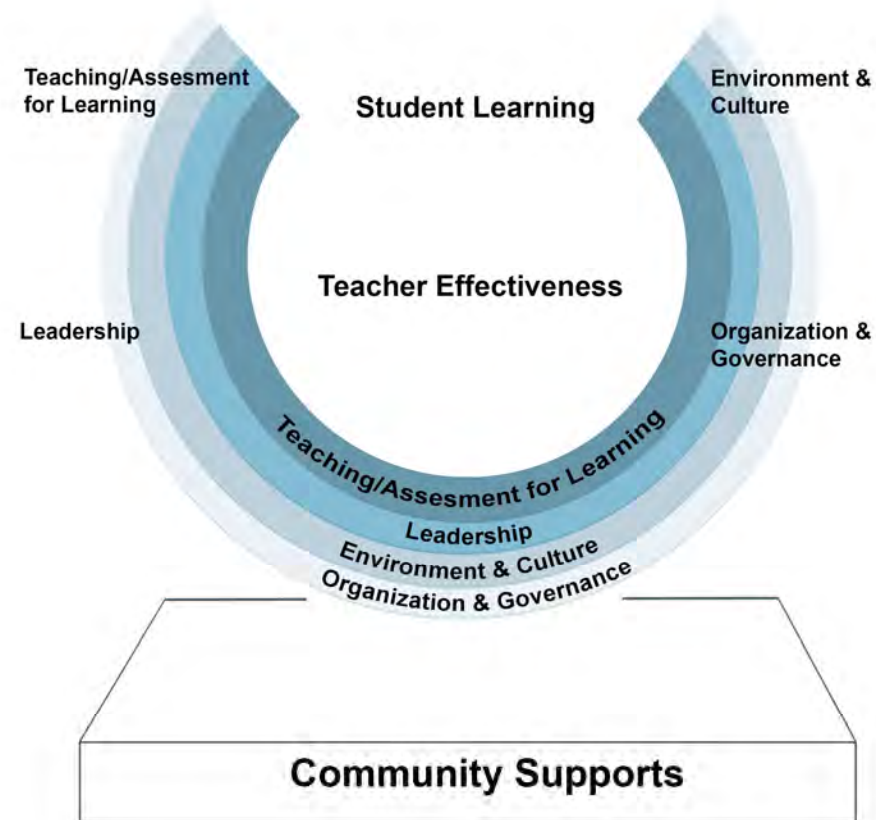
“21st Century Promise for Student & Teacher Success”

The 21st Century Promise

For Student and Teacher Success

Our Goal:

All students Career, College, and Life Ready



1. Sustained Vision & Model for Student Learning & Teacher Effectiveness Planned & Simultaneously Implemented:

“21st Century Promise for Student & Teacher Success”.

2. “D” grades Are No Longer Passing! “A, B, C, Not Yet” Culture.
Equitable Supports are Essential !!!

“Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools & Classrooms”, Joe Feldman, ,2019

3. Shift from Running School Systems to Stimulating Innovative Thinking, Policies, & Governance Approaches That Support Systems of Quality Schools For All Students.

“Leading High-Performance School Systems” M. Tucker, “What Schools Could Be”, T. Dintersmith, 2018

“The Urban School System of the Future” A. Smarick,

“No Time to Lose: How to Build a World-Class Education System State by State”, National Conference of State Legislatures), “Blueprint for Maryland’s Future”, based on the Kirwan Commission Report

4. Start One School At A Time with Neighborhoods, Parents/Guardians & Community.

5. Use Common Researched Based Model/Template Individualized Per School/Systems of Quality Schools.

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Teaching/Assesment for Learning

- A rigorous and relevant curriculum to produce critical thinkers
- Formative & benchmark assessments with timely differentiated instruction
- The New 5 Rs

Leadership

- Evidence of shared vision
- Collaborative instructional monitoring for student learning
- Distributive leadership and shared decision making

Student Learning

- Willingness to try
- Understanding that struggle is part of the learning process
- Effort produces ability
- Collaboration with fellow students to learn
- Thinking independently

Teacher Effectiveness

- Standards aligned instruction
- Differentiation
- Accelerated interventions
- Results focused on collegial collaboration for professional learning

Environment & Culture

- A physically & emotionally safe, orderly, caring school & classroom climate
- Physical environment consistent with educational goals & student needs
- Supportive of whole child concept in education equity for all.

Organization & Governance

- Hiring the best at every position within the district (Job No. 1)
- Resources, governance, & policies aligned to priorities and a commitment to mastery learning & teaching

Teaching/Assesment for Learning
Leadership
Environment & Culture
Organization & Governance

Engagement of community, business and post secondary partners to:

- Contribute to the rigor & relevance of student learning and teacher instruction
- Assist students/families to positively address physical, social & emotional needs
- Provide before/after school programs that promote safety, creativity, physical activity and additional time/strategies for mastery learning (core content)
- Involve parents and community as partners in learning
- Redesign senior year (12th grade of high school support college and career ready initiative)

Community Supports

Funding system for public education that is adequate, equitable, accountable, efficient, and predictable.

Redesigning an Underperforming School or School District: Brainstorming Activity

Part A (20 minutes)

- 1) Form into small groups of 2 to 6 persons and have a particular school or district in mind.
- 2) Using the draft 21st Century Promise template as a starting point brainstorm the “content” under each major heading/component for your reimagined effective/quality school or district (handouts of simple and detailed “21st Century Promise for Student & Teacher Success”).
You may add more major headings (components) if needed or rename the existing ones in the template.
- 3) Reach consensus in your group as to the major model components and at least one subheading/example under each major model component. Be prepared to share a rationale for each model component and subheading selected.

Part B (10 minutes)

- 4) Using a “T” chart, identify “forces” that have the potential to support/promote the implementation of your identified effective model components/subheadings and those forces that have the potential to impeded/block them.

Part C (15 minutes)

Share your 21st century model and “T” chart work with the larger group.

“The secret to change is to focus all of your energy not on fighting the old,
but on building the new” - Socrates





Are we “Ameri-cans” or “Ameri-cant’s” for Success Being the Only Option
for All Students & Their Teachers?