



Overbrook School for the Blind

Job Description

Position Title: School Age Itinerant Teacher for Visually Impaired
Status: Full Time 10 Months-Instructional
Possible Summer Hours for ESY
32.5 Hours Per Week

Date Modified: May 2017

FLSA Classification: Exempt

Reports to: Early Intervention Program Coordinator

Position Purpose:

Experience working with school age students at their designated school district providing strategies educational methods related to vision and other areas of development.

Qualifications:

- Bachelor's Degree in Visually Impaired, Master's Degree a plus.
- PA Certification.
- Valid driver's license and must have own car.
- Experience collaborating with other disciplines a plus; Provide instructions in the use of low vision aids.
- Excellent interpersonal, written and communication skills.
- Ability to work with minimal supervision, conduct vision assessments, write reports and goals.
- Must be flexible and reliable.
- Able to lift a minimum of 50lbs.

Essential Functions:

1. Assesses student needs and environmental barriers, identifies modifications and adaptations to best deliver instructional activities to actively engage students in meaningful learning experiences. Monitor students in the use of learning materials and resources for use in educational activities.
2. Plans and prepares materials and adaptations for appropriate subject and grade/age level and ensures maximum independence allowing for continuous student growth and achievement. Evaluates, selects and modifies instructional resources to meet the students with varying backgrounds, learning styles and special needs.

3. Communicates effectively, collaborates and consults with families and other classroom and special education teachers and specialized service providers in designing and implementing IEP/IFSP plans for students. Participates in evaluations or re-evaluations as the teacher of the visually impaired. Establishes and maintains positive relationships with students, parents and staff.
4. Provides professional development to building staff. Possibly conduct in-services for school staff on topics related to vision. Serves as a resource for administration and staff.
5. Provides Braille Instruction (*reading and writing*).
6. Maintains accurate and complete records of students' progress. Develops and writes annual IEP/IFSP's, Re-Evaluation report and progress reports.
7. Conducts specialized assessments that pertain to vision (*ie: Functional Vision Assessments, Learning Media Assessments, DAP Assessments, etc.*).
8. Assesses changes in student needs, and offer plans for improvement. Keeps current with developments in subject area, teaching resources and methods and making relevant changes to instructional plans and activities.
9. Participates in meetings specific to the student's education program.
10. Understands and maintains boundaries and confidentiality with students, families and staff.
11. Maintains data specific to travel, service logs, etc.
12. Participates in school/program wide trainings.
13. Performs other essential duties as assigned. Follows the rules and regulations of *OSB's handbook and guidelines*.