

NAPSEC EXIT STUDY: 2013-2014

PROGRAMS

35% PARTICIPATION

203 Nonpublic Special Education Programs in 87 schools, 16 states, 6 Federal Education Regions

Program Type: 73% Day 2% Residential 25% Day/Residential

Program Focus: 29% (58) Developmental 26% (52) Emotional/Behavioral

19% (39) Medical 16% (33) Learning 10% (21) Preschool

PLANS: 1,817 TRANSFER STUDENTS

♦Male: 72% (1,306)

Female: 28% (511)

♦ Race/Ethnicity: 51% (934) White 32% (589) Black 14% (248) Hispanic
2% (41) Asian <1% (5) American Indian/Alaskan
Native and Hawaiian/Other Pacific Islander

♦ Length of Stay: 94% (1704) enrolled < 1-5 years

♦School Level: 51% (924) High School 20% (365) Middle School
12% (227) Elementary 17% (301) Preschool

♦ Exiting Students by Type of Disability/Specialized Program:
17% (300) Preschool 20% (371) Developmental
53% (965) Emotional/Behavioral 8% (136) Medical
2% (45) Learning

TRANSFER STUDENTS: RESULTS

- ♦55% (996) plan to enter/return to In-district programs
- ♦19% (343) plan to enter/return to In-district Regular Education,

PLANS: 977 GRADUATES/AGED-OUT STUDENTS

♦Male 70% (680)

Female 30% (297)

♦ Race/Ethnicity: 58.5% (572) White 26.5% (259) Black 11.2% (109) Hispanic
3.1% (30) Asian .7% (7) American Indian/Alaskan Native and
Hawaiian/Other Pacific Islander

♦ Length of Stay: 64% (628) enrolled < 1 - 5 years

♦ Graduates/Aged-out Students by Type of Disability/Specialized Program:
39% (379) Developmental 40% (394) Emotional/Behavioral
11% (103) Medical 10% (101) Learning

GRADUATES/AGED-OUT STUDENTS: RESULTS

- ♦88% plan to enter a Mainstream, Vocational Rehabilitation, or Community-Based Activity
 - 31% (307) to 4-Year/2-Year College or Trade/Technical School
 - 14% (132) to Competitive Employment or Military
 - 22% (210) to Vocational Rehab or Supported/Sheltered Employment
 - 21% (208) to Community-Based Programs
 - 3% (35) to Other Postschool Activities
 - 9% (85) with No Immediate Post school Plans
- ♦45% plan to enter 4-Year/2-Year College, Trade/Technical School or Competitive Employment/Military