# Overbrook School for the Blind - Philadelphia, PA

Position Title: Reading Specialist Teacher - 3 Days Per Week

FLSA Classification: Exempt; 3 Days Per Week

Reports to: High School Program Coordinator

**Position Purpose:** To provide literacy instruction and enrichment to students in accordance with their individualized needs. Essential duties will include assessment of student literacy proficiency, direct student instruction, and consultation with coaching for teachers regarding best practices in literacy instruction.

#### **Essential Functions:**

- Participates in IEP/Team meetings identifying students needs, accommodations and IEP development related to students reading needs
- Prepares and maintains student IEP goals; collects data, assesses and maintains student's reading records
- Consults with staff to incorporate teaching strategies into lessons
- Prepares weekly lesson plans and submits to the Program Coordinator weekly
- Develops and implements reading program to students with visual impairments
- Administers reading assessments to students and provide report with results
- All other duties as assigned

#### **Qualifications:**

- Bachelor's Degree in Teacher of Students with Visual Impairments or Special Education.
- PA Certification in Reading, Teacher of the Visually Impaired or Special Education.
- 1-3 Years of Experience with teaching students with visual impairments to improve their reading skills using current pedagogy
- Knowledge and experience with teaching UEB
- 1-3 Years of Experience with using assistive technology
- 1-3 Years of Experience with working with high school aged students
- Communication skills (oral and written) and confidence in conveying information to all types of members of the community, including teachers, administrators, other staff members and students.

### **Basic Computer Skills.**

- Ability to work as a team member and handle frequent interruptions.
- Demonstrates good judgment and dependability.

• Ability to deal effectively and appropriately with students, parents and other educational professionals regarding student concerns.

## **Physical Requirements and Work Environment**

- Requires prolonged standing, walking, twisting and squatting on a constant basis.
- Able to lift a minimum of 50 pounds.
- Repetitive motion of the finger, hands and wrist.