

COLLEGE EVALUATION SERVICES

The process of getting a college education is difficult enough, but for the graduating high school senior or college student not getting the necessary accommodations, it can seem nearly impossible. Success as a college student, particularly for those who have had accommodations in high school based on learning disabilities or attention deficit hyperactivity disorder, is all the more laborious without the right assistance. To help students get the appropriate accommodations, Vista Psychological & Counseling Centre offers psychological evaluations aimed at assisting students seeking college help. Every evaluation is individually tailored to the University the student is attending and the guidelines by their Office of Students with Disabilities.



Established in May 2008 by Julia Appleby, Dr. Bob Humphries and Sandy Lombardi, our experienced staff are committed to helping you achieve greater emotional wellness and adjustment by providing the very best in psychological and counseling services.

**Vista Psychological &
Counseling Centre, LLC**
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College Accommodations Evaluations to Assist in Educational Planning and Enhancement

Our goal at Vista Psychological & Counseling Centre is to provide the very best assistance possible. High school or college students seeking to extend previous accommodations will receive quality assessment and evaluation by a psychologist. Students will have each of the following:

- Initial consultation
- Review of the specific University policies
- Psychological testing as indicated
- Follow-up visit
- Prepared report

1. INITIAL CONSULTATION

includes examinations the need for further testing and history and record collection regarding past learning difficulties and accommodations.

2. REVIEW OF THE SPECIFIC UNIVERSITY POLICIES

concerns documentation of past academic problems.

3) PSYCHOLOGICAL TESTING

as indicated identifies areas of strengths and weaknesses. The formal assessment allows students and their chosen University to better understand the areas of accommodations indicated.

4) FOLLOW-UP VISIT

aimed at clarifying issues and presenting clear findings concisely and confidentially in our therapeutic setting.

5. PREPARED REPORT

Written and sent to the University

