

Bethnal Green Montessori School

68 Warner Place, London, E2 7DA



Inspection date

24 March 2016

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make rapid progress from their starting points and quickly overcome any barriers to learning. For example, skilled staff implement highly effective strategies to address any gaps in learning to ensure children make the best possible progress.
- Staff greatly benefit from continuous professional development opportunities to enhance their knowledge and practice, which the manager further underpins, such as through ongoing supervision and annual appraisals.
- Staff establish excellent relationships with parents and provide a welcoming service to children and their families. Staff regularly seek parents' and children's views and highly value their contributions, to drive forward continuous improvements.
- Staff have an excellent understanding of how to observe, assess and plan for children's learning. There is a strong focus on children's individual needs, interests and achievements, including what they need to learn next.
- The highly qualified and well-experienced staff provide a rich range of resources and play opportunities to promote children's learning and development. Children progress very well and make an excellent start in preparation for school.
- Children feel safe and settle in very quickly. The key-person system is particularly effective and well thought-out to support children's emotional well-being. Children develop highly positive relationships with staff and each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further opportunities to strengthen younger children's emerging social skills, so they continue to flourish even further.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and sampled children's assessment records and planning documentation.
- The inspector held meetings with the staff and leaders.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the Early Years Foundation Stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff continually strive for excellence. They use the self-evaluation process highly effectively to maintain high-quality standards in all aspects. Parents speak highly of the amazing care and teaching their children receive. They praise the staff for the exceptional learning opportunities they provide for their children. Staff accurately monitor children's individual progress and quickly close any gaps in their learning. All children make excellent progress in their development. Safeguarding is effective. Staff have an excellent understanding of child protection and closely supervise children at all times. For example, they rigorously follow the setting's policy to record accidents, administer medication and manage children's specific health needs. Staff know the procedures to follow to report any welfare concerns to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff provide an extensive range of resources for children to develop their mathematical skills. For example, they teach children how to order in sequence, starting with basic counting and gradually providing challenging activities, such as matching number rods with number cards. Children also learn about different shapes they see around them, such as two-dimensional and three-dimensional shapes. Staff have very high expectations for children's language development. For example, they speak using correct pronunciation and skilfully ask questions to extend children's thinking skills. Staff provide excellent opportunities to develop children's literacy skills. For example, they skilfully teach children to learn the sounds of letters to develop their early reading skills. Children show a strong interest in the natural world. For example, in the garden, children learn how to care for chickens, such as collecting the eggs, and how to plant vegetables.

Personal development, behaviour and welfare are outstanding

Children are very confident. They actively explore their environment and make their own play choices. Children develop exceptional personal care skills and show independence. For example, all children relish the opportunity to take on small tasks, such as washing their bikes with a brush, soap and water. Children take great pride in their nursery; for example, they help staff to decorate the room with flowers. Children have daily access to an excellent and well-resourced outdoor area to enhance their physical skills, as well as other areas of learning. Children learn to form close friendships with others, although opportunities for younger children to strengthen their turn-taking skills are still ongoing.

Outcomes for children are outstanding

Children are prepared exceptionally well for school. For example, they confidently initiate conversations and express themselves very well. They learn to independently do things and older children develop exceptional literacy skills, such as writing their own stories.

Setting details

Unique reference number	119550
Local authority	Tower Hamlets
Inspection number	825204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	15
Name of provider	Bethnal Green Montessori School Limited
Date of previous inspection	17 February 2011
Telephone number	0207 739 4343

Bethnal Green Montessori School registered in 1999. It is located in Bethnal Green, in the London Borough of Tower Hamlets. The provision is open Monday to Friday, from 8.45am until 3pm, during term time only. The provision follows the Montessori educational philosophy. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff and, of these, two have achieved the Early Years Teacher Status, and all other staff hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

