



City Charter High School

The MISSION of City Charter High School, a technology infused public school, is to graduate students who are academically, technologically, personally and socially prepared to succeed in post-secondary education, training or employment. Using a team approach, City High cultivates a safe, supportive and academically rigorous environment by recognizing and nurturing individual talents, needs and skills.

Core Beliefs

- **Safe and caring environment**
- **Connections to the real world**
- **Individual responsibility for learning**
- **Personal academic connections**
- **Continuous challenge**
- **Collaboration**



Structural Components For Consideration:

- 3/4 Year looping of Teachers & Administrators
- Post High School Planning (Internship & Transition)
- Adequate/Timely Wellness Center Services for All Students
- Competency Based Promotion of Teaching Staff
- Student –Faculty Advisory Program (4 yr.)
- Senior Year Independent Learning Model
- Full Inclusion of 95-98% of Special Education Students
- 1 to 1 Computing with a Technology Infused Across the Curriculum
- Year Round Calendar
- Longer School Day/Common Planning Time for Teacher Collaboration
- Block Schedule (1 or 2 hour classes)

Curriculum & Instruction Innovations:

- Career Curriculum (3 yr.)
- Information Literacy Curriculum with Graduation Project (4 yr.)
- Cultural Literacy Curriculum (Integrated SS and ELA)
- Financial Literacy Curriculum (3 yr.)
- Scientific Literacy (Math & Science 4yr.)
- Technology Curriculum based in Industry Certifications
- Tech Ed. Career Pathways
- “D” not passing, “C” grade with equitable supports for all students
- Teacher Coach(es) to support teacher induction, professional growth, and collaboration

Important Cultural Dimensions

- Culturally Responsive Staff & Equitable School Environment
- Consistent & Coherent Administrative Team
- Uniforms/Dress Code for students & staff consistent with school mission/vision /culture.
- Technical Education Options for All Students
- Teacher and Student Voice in shaping school culture and ownership of learning and teaching
- “Multiple Adults in Classrooms/No Substitutes
- Long Term Commitment for Significant Change/Impact (8 yrs – 2 loops)
- Restorative Practices dynamically balanced with school, student, & adult safety

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- "C" Grade is Passing, Not the Old "D"
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Success