



Access to Independence

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## **THE NEXT LEVEL**

### **Advanced Education and Training**

Have you ever attended a course or conference, only to return to work and wonder how to REALLY apply this information? If you want to increase your assistive technology skills, develop your program or clinic and truly impact client lives – this is a new and exciting opportunity!

*Taking Education to the Next Level!*

This modular education and training comes to you. Simply pick the topic or topics that you are interested in. Then, contact me to discuss your specific goals to customize the training for you and your staff.

#### **Topic Areas:**

##### Power Wheelchair Assessment

This topic area includes determining readiness, alternative access methods, power seating functions, programming, advanced electronic features (including IR transmission and mouse emulation) and interfacing other assistive technology.

##### Seating Assessment

This topic area includes seating assessment, matching client parameters to product, seating angles, seating materials, seating systems, pressure issues, simulation and recommendations.

##### Switch Assessment

This topic area includes switch assessment to determine the optimal switch type and location. Switches can be used to access a variety of assistive technology devices, including power wheelchairs, speech generating devices, computers and electronic aids to daily living. A switch location hierarchy and various switch types will be covered.

I've been presenting information in-person, via webinars and in writing for over 20 years. I'm very aware of the limitations of most educational offerings and I'm so excited to kick things up to the next level! I look forward to hearing from you!

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Fees:  
\$2000 per day

## **One Topic Schedule (2 days):**

### Day 1:

#### *Morning:*

Lecture on the selected topic. The level and focus can be customized to best meet your specific needs.

#### *Lunch:*

Discussion time. This is a time to discuss logistics such as intake, scheduling, documentation, funding, etc.

#### *Afternoon:*

Hands-on time in the selected topic area. This is where the learning really starts! This isn't play time, but a chance to really dig in and learn the topic.

### Day 2:

#### *Morning:*

Client evaluations. These will be a series of brief screenings, 1 hour each, where the participants will primarily observe the instructor evaluating a series of your clients in the topic area. This is a chance to see the first day's information in action with clients.

#### *Lunch:*

Discussion time. We will review the morning screenings and discuss the client parameters, problem solving and recommendations.

#### *Afternoon:*

Client evaluations. The participants will perform 1 - 2 evaluations, with support from the instructor. You get a chance to apply the information you have learned and observed.

## **Two Topic Schedule (3 days):**

### Day 1:

#### *Morning:*

Lecture on topic area #1. The level and focus can be customized to best meet your specific needs.

#### *Lunch:*

Discussion time. This is a time to discuss logistics such as intake, scheduling, documentation, funding, etc.

#### *Afternoon:*

Hands-on time in the selected topic area. This is the where the learning really starts! This isn't play time, but a chance to really dig in and learn the topic.

### Day 2:

#### *Morning:*

Lecture on topic area #2. The level and focus can be customized to best meet your specific needs.

#### *Lunch:*

Discussion time. This is a time to discuss logistics such as intake, scheduling, documentation, funding, etc.

#### *Afternoon:*

Hands-on time in the selected topic area. This is the where the learning really starts! This isn't play time, but a chance to really dig in and learn the topic.

### Day 3:

#### *Morning:*

Client evaluations. These will be a series of brief screenings, 1 hour each, where the participants will primarily observe the instructor evaluating a series of your clients who have needs in both topic areas. This is a chance to see the first two day's information in action with clients.

#### *Lunch:*

Discussion time. We will review the morning screenings and discuss the client parameters, problem solving and recommendations.

#### *Afternoon:*

Client evaluations. The participants will perform 1 - 2 evaluations, with support from the instructor. You get a chance to apply the information you have learned and observed.