

The 21st Century Promise

For Student and Teacher Success

Our Goal:

All students Career, College, and Life Ready

Teaching/Assesment for Learning

- A rigorous and relevant curriculum to produce critical thinkers
- Formative & benchmark assessments with timely differentiated instruction
- The New 5 Rs

Leadership

- Evidence of shared vision
- Collaborative instructional monitoring for student learning
- Distributive leadership and shared decision making

Student Learning

- Willingness to try
- Understanding that struggle is part of the learning process
 - Effort produces ability
- Collaboration with fellow students to learn
 - Thinking independently

Teacher Effectiveness

- Standards aligned instruction
 - Differentiation
- Accelerated interventions
- Results focused on collegial collaboration for professional learning

Environment & Culture

- A physically & emotionally safe, orderly, caring school & classroom climate
- Physical environment consistent with educational goals & student needs
- Supportive of whole child concept in education equity for all.

Organization & Governance

- Hiring the best at every position within the district (Job No. 1)
- Resources, governance, & policies aligned to priorities and a commitment to mastery learning & teaching

Teaching/Assesment for Learning
Leadership
Environment & Culture
Organization & Governance

Engagement of community, business and post secondary partners to:

- Contribute to the rigor & relevance of student learning and teacher instruction
- Assist students/families to positively address physical, social & emotional needs
- Provide before/after school programs that promote safety, creativity, physical activity and additional time/strategies for mastery learning (core content)
 - Involve parents and community as partners in learning
- Redesign senior year (12th grade of high school support college and career ready initiative)

Community Supports

Funding system for public education that is adequate, equitable, accountable, efficient, and predictable.