

EXAMPLE  
#1

# QUESTS & QUANDARIES

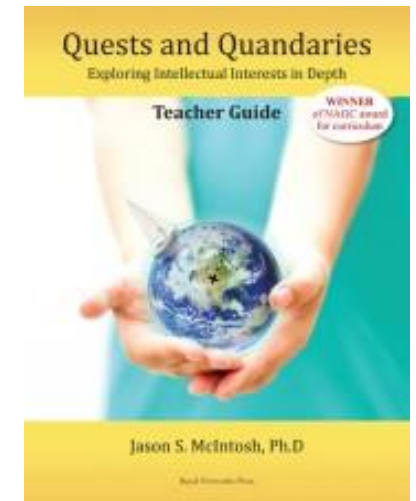
Exploring Intellectual Interests In-Depth

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**Abstract:** This unit was designed for gifted students in grades seven and up. The first major goal of the unit is to facilitate for students the process of discovering and exploring intellectual interests in depth using Kaplan's (2009) depth and complexity model as a framework. The second major goal is to introduce various problem-solving strategies and provide opportunities for students to engage in problem solving using the problem-based learning method as described by Gallagher (2009). By the completion of the unit, students will have invested over 10 hours in class researching their topics and 12 hours creating an authentic product to demonstrate what they have learned. The unit was designed using the: (a) National Common Core Standards for Language Arts; (b) NAGC's Learning and Development Standards; and (c) numerous unit specific objectives based on research and best practices in the field of gifted education.

2016  
NAGC AWARD  
Winning Unit



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## P.L.A.N.T.S. – Plant Lovers Against Non-Native Trees & Shrubs

to help lead the fight against invasive plants in Arizona.

The meeting will take place next week at the capital building. Please notify the governor of your intention to attend by Friday.

Thank you!



# THE DAILY NEWS

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## Local Student Wins 10 Tons of Flour on Game Show!



ABOVE - Picture of Contestant  
BELOW - Logo for Game Show



ONE OF OUR very own local students appeared on the TV game show hit Zonks or Zillions. The premise of the show revolves around a contract the contestants must sign stating they agree to take possession of any prizes they may win. The contestant has a 50/50 chance of winning a zonk (a terrible prize) or a zillion (real money). The producers of the show then follow up with the contestants six months later to see how they dealt with the zonk. The most creative contestant at the end of the season actually wins a million dollars.

On Friday's episode, the contestant had to choose from curtain number one or curtain number two. Unfortunately, the

student chose curtain number two. Behind the curtain happened to be 10 tons of flour in five pound bags. The show agreed to ship the flour to the student's home, but what happens next is up to them.

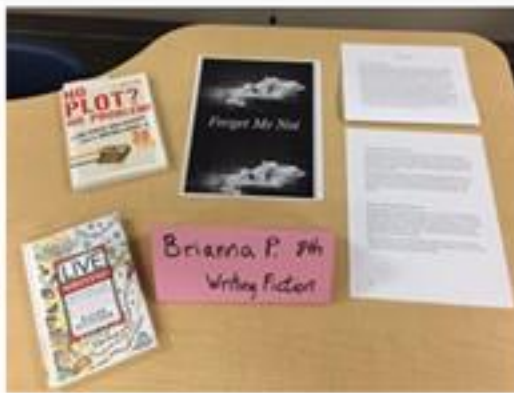
When we contacted the students' parents for comment they said, "We are incredibly disappointed with our prize, but will follow the rules of the show". A message on the student's Facebook page said they will be putting together an advisory group of friends to help make the decision. The editors of the paper wish them well! The next episode of Zonks or Zillions will air tonight on ABC.



# Results







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