

## Our Curriculum Guide at a Glance

### Level 3 – Young Fives



#### Language/English

Recites the alphabet  
Concepts  
Opposites  
Sign Language  
Describes objects using color & shape  
Discusses problem solving by talking  
Retells, 4-5 step sequence in a story  
**Use full sentences with correct grammar**  
**Takes turns in conversation**  
**Predicts what will happen next in a story**  
**Summarizes a story**

#### Reading/Phonics

Letter names, sounds, tracing, & recognition  
Beginning & ending sounds  
Color words  
Recognize first & last name  
Letter dot-to-dot  
Storytime  
Auditory drills  
**Early reading books**  
**Read & trace number words zero-ten**

#### Writing

Trace & write letters, numbers, & first and **last names**  
Holding a pencil correctly  
Trace letters & numbers from top to bottom, left to right

#### Science/Technology

Colors: recognition, sequencing, sorting, & **blending**  
Food groups  
5 senses  
Animal science  
Human body  
Weather  
Sound  
Plants  
Rain forest  
Magnets  
H<sup>2</sup>O cycle  
Educational computer games  
**Volcanoes**  
**Weekly Hands on science experiments**  
**Planets**  
**Storms**

#### Gross Motor Skills

Developing Large Motor Skills and Coordination through:  
Running in place  
Dribbling a ball  
Throwing a ball in the air and catching it  
Walking forwards & backwards on a line  
Galloping/skipping  
Throwing a ball overhand  
Hopping on one foot in place  
Jumping forward 10 x's  
Parachute play  
Group games  
Rolling a ball at a target  
Gym  
Inflatables  
Indoor Playland  
Playground  
Rock climbing wall

#### Fine Motor Skills

Developing Fine Motor Skills through:  
Coloring the correct colors  
Coloring in the lines  
Cutting  
Painting  
Snapping, buttoning, buckling, & zipping  
Kneading Play-Doh  
Puzzles  
Crafts  
Stringing beads  
Tying shoes

#### Drawing

#### Games

Memory games  
Duck-duck-goose  
Simon says  
Hot potato  
Red Light, Green Light  
BINGO- shape, animal, number, letter, picture

#### Math

Numbers: counting, recognition, tracing  
Shape recognition  
Number dot-to-dot 0-20  
Coins  
Time  
Patterns  
Sequencing  
**Patterns of 3**  
**Ordinals**  
**Addition & subtraction 0-5**  
**Sets**

#### Classroom Courtesies/Self Help

Learning to wait for your turn  
Learning to make new friends  
Sitting still during class time  
Exhibiting self-control when corrected  
Playing well with others  
Working well independently  
Participating in class  
Following a 3 step direction  
Picking up toys  
Quiet when the teacher is talking/ not interrupting  
Good manners  
15 min attention span  
Verbalizing needs to teacher  
Walking in a line

#### **Chores**

#### Social Studies

#### **United States & World map**

#### **Countries & Continents**

United States President  
Pledge of Allegiance  
Patriotic themes  
Family  
Holidays  
Birthday  
Neighborhood  
Community helpers  
Traffic signs  
Calendar: days, months, seasons, **past present & future**  
Bible: stories, songs, memory, & drama  
Character Traits  
**Spending, saving & earning money**

#### Music

Clap & march in time with the music  
Instrument names  
**7 Continents song**  
Singing with motions  
Participation in our Christmas, Easter, & Graduation programs  
Letter songs

